

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1438-02
Bill No.: HB 402
Subject: Education, Elementary and Secondary; Elementary and Secondary Education
Dept
Type: Original
Date: February 24, 2003

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Total Estimated Net Effect on Other State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 3 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** stated that this proposal would have no fiscal impact on their agency. DESE further stated there would be no monetary impact of this proposal to school districts. The language in the proposal would provide school districts with additional discretion on where to allocate funding.

Officials from the **St Louis Public Schools, Parkway C-2 School District**, and the **Kansas City, Missouri Schools District** indicated that their districts already, and would continue to, allocate more than this proposal requires for professional development.

Officials from the **Columbia School District** responded to the request for fiscal note, but did not indicate whether or not there would be a fiscal impact resulting from this proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2004	FY 2005	FY 2006
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Local Government

FY 2004

FY 2005

FY 2006

\$0

\$0

\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

Currently, to qualify for state school aid, a school district must devote one percent (1%) of its state school aid, exclusive of categorical funds, to professional development. This proposal reduces that requirement to one-half percent (0.5%).

The bill has an emergency clause and will be effective on the later of July 1, 2003, or the date of its approval.

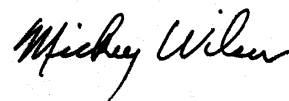
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Columbia School District
Kansas City, Missouri School District
Parkway C-2 School District
St Louis Public Schools

NOT RESPONDING

Nixa R-II School District



MICKEY WILSON, CPA
DIRECTOR
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